

**Plur>E** is a follow-on project from project PlurCur (2012-2015). PlurCur ran from within the European Centre for Modern Languages. Plur>E is funded by the EU Commission, it is coordinated by Institute of Technology Tralee (Ireland) and supported by an IT partner from Poland as well as universities in Finland and Germany. Seven secondary schools from five European countries (Austria, Germany, Ireland, Italy, Turkey) are conducting school projects in order to promote multilingualism. Because such projects often depend on the work of individuals and they are difficult to integrate into the curriculum, the project schools reflect on what needs to be done in school development and school policy in order to achieve mid- and long-term sustainability. Therefore, the main target groups are school management and policy makers.

During the lifetime of the project, **Plur>E** produces reports of the implementation of aspects of plurilingual whole school curricula and best practice examples for plurilingual teaching. Based on the experience gathered, recommendations on school development are offered to school management and policy makers.

In addition, **Plur>E** online modules for networking, with existing and future partners, are created so that best practice examples can be shared with teachers, students, parents and school boards. Please see [www.plur-e.eu](http://www.plur-e.eu) for more.



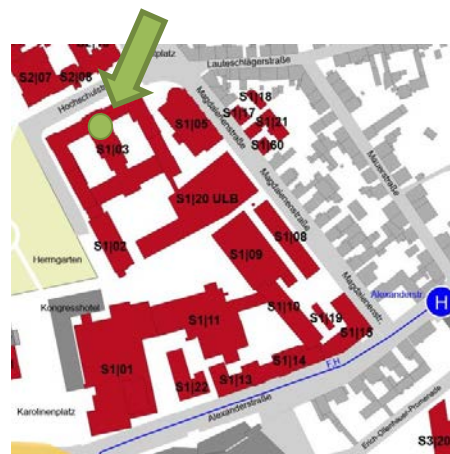
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**Venue:**  
 Technische Universität Darmstadt  
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Darmstadt is situated 25km from Frankfurt International Airport, which is connected to Darmstadt by the bus AirLiner (bus stop for TU Darmstadt: Kongresszentrum).

# Plur>E

## Towards a plurilingual whole school policy in European schools

Final conference of Project Plur>E



Friday, 22<sup>nd</sup> September 2017, 08:30-16:45h  
 at TU Darmstadt, Wilhelm-Köhler-Saal  
 (S1|03 283)



## The Conference

Taking into account growing and diversifying multiculturalism and multilingualism, plurilingual whole school curricula are proposing options of systematically integrating more languages into the school curriculum. Such a plurilingual policy is intended to provide students with the opportunity to become acquainted with a large variety of languages and to get in-depth experience using them. In terms of organization and teaching, this plurilingual policy includes concepts such as Content and language(s) integrated learning (CLIL), project teaching and cross-curricular teaching. Didactics of multilingualism, tertiary language didactics and intercomprehension didactics play a key role as well.



At this final conference of project Plur>E, best practice examples will be shared and discussed. Furthermore, project members will formulate recommendations about possibilities and challenges in implementing plurilingual whole school curricula to policy makers and to persons involved in school development. Finally, implications for the further development of plurilingual policy will be considered.

08:30	<b>Registration</b>			
09:00	<b>Plurilingual whole school policy: Background and development</b>		Britta Huftisen, TU Darmstadt Project Coordinator Kristin Brogan, Institute of Technology Tralee	
09:45	<b>School presentations on the plurilingual whole school policy in Plur&gt;E</b>		HLW Rankweil (Rankweil) Ardscoil Rís (Limerick) Heinrich-Heine-Gymnasium (Cologne) Esenler Mesleki ve Teknik Anadolu Lisesi (Istanbul)	
10:45	<b>Coffee break</b>			
11:15	<b>School presentations on the plurilingual whole school policy in Plur&gt;E</b>		Fachoberschule für Tourismus und Biotechnologie 'Marie Curie' (Merano) Gymnasium Walther von der Vogelweide (Bolzano) Sozialwissenschaftliches, Klassisches, Sprachen- und Kunstgymnasium Meran (Merano) IT partner: Danmar Computers LTD (Rzeszów)	
12:00	<b>Implications for further development of the plurilingual whole school policy</b>		Joachim Schlabach, University of Turku	
12:15	<b>Discussion: Questions and feedback</b>		All project partners	
12:45	<b>Conclusion and evaluation</b>		Kristin Brogan, Institute of Technology Tralee Elisabeth Allgäuer-Hackl, HLW Rankweil Atina Krawczyk, Heinrich-Heine-Gymnasium (Cologne) Joachim Schlabach, University of Turku	
13:15	<b>Lunch break</b>			
14:30	<i>Parallel workshops in English or German:</i>			
	<b>Plurilingualism as a resource for writing PART 1</b> Sascha Bay, SchreibCenter at TU Darmstadt	<b>CLIL in the curriculum: Biology at Gymnasium Bozen. Practice examples and evaluation PART 1</b> Gisela Mayr, Gymn. Walther von der Vogelweide (Bolzano)	<b>Multicompetence training for work placements in tourist areas</b> Elisabeth Allgäuer-Hackl, Universität Innsbruck; Eva Kühne, HLW Rankweil	<b>Interkomprehensionsunterricht in den germanischen Sprachen: Eine Einführung mit EuroComGerm</b> Karin Pertoft, Sprachenzentrum der TU Darmstadt
15:30	<b>Coffee break</b>			
15:45	<i>Parallel workshops in English or German:</i>			
	<b>Plurilingualism as a resource for writing PART 2</b> Sascha Bay, SchreibCenter at TU Darmstadt	<b>CLIL in the curriculum – PART 2</b> Gisela Mayr, Gymnasium Walther von der Vogelweide (Bolzano)	<b>Introduction to Intermove: Intercomprehension and Interculturality for Mobility</b> Kristin Brogan, Institute of Technology Tralee	<b>Herkunftssprachenunterricht an der TU Darmstadt</b> Barbara Stolarczyk, Sprachenzentrum der TU Darmstadt
16:45				